

Defining Criteria for Success

Type of Influence	Guiding Questions	Assessment and Documentation (How might we assess and document this? Or where might we see evidence of this?)
Emotions How will we feel about our learning related to our focus?	<ul style="list-style-type: none">	
Knowledge and Understanding What new knowledge will we have, or what will we understand more deeply?	<ul style="list-style-type: none">	
Changing Practice How will our practice have changed? Or what new skills and abilities will we have developed? Or what will we be able to do that we cannot do now?	<ul style="list-style-type: none">	
Results (related to our work with learners) How will our learning affect the learners (students or adults) we work with?	<ul style="list-style-type: none">	
Professional Community (outside of this group) How will our learning from this study influence our interactions with others in the school community?	<ul style="list-style-type: none">	